ESSENTIAL ELEMENTS OF
Data Culture

Responsive
Systems, policies, and practice support timely, in the moment iteration and can quickly evolve in response to the ever-changing needs of the end-user.

Sustainable
Individual capacity for and expertise in using data is developed and nurtured. Data are consistently embedded in dialogue and team habits at all levels (district, school, and classroom) and designed to weather persistent turnover in leadership.

Promotes Equity & Inclusion
Internally, there's an intentional effort to collect information representative of all stakeholders and to shine a light on areas of inequity or injustice, and individual and collective biases are named and neutralized. Externally, the power provided by information is eagerly distributed, especially with commonly disenfranchised populations by promoting transparency, dialogue, and shared decision-making.

User-Centered
The district embraces the mindset that data belong to everyone; therefore, data are easily accessed understood, and used. Decisions about data are driven by the needs and priorities of the end-users rather than compliance and accountability.

Holistic
Decisions about which data to collect and the extent to which the data are used are representative of the whole child, account for intellectual difference, and provide a comprehensive view of the factors shaping their educational experience.

Aligned
There is a clearly articulated purpose for using data that guides decisions about what information to collect and how to use it.

Education Elements